

**The Isaiah 11
&
Bloom's
Taxonomy
Connection**

**Dr. Mary Askew
Hollandcodes.com**

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Introduction

The Bloom's Taxonomy is one of the most widely used educational models developed to classify educational learning objectives based on cognitive, affective and sensory domains. Teachers use Bloom's Taxonomy discuss and exchange learning, lesson and assessment methods.

Dr. Benjamin Samuel Bloom was the editor of the Taxonomy of Educational Objectives: The Classification of Educational Goals that became known as Bloom's Taxonomy. Lorin Anderson and David Krathwohl revised the taxonomy in 2001.

Yet, 1000's of years before the taxonomies were written in Isaiah 11:2, the Spirit of God is called –

- Spirit of wisdom and understanding
- Spirit of counsel and might
- Spirit of knowledge and the fear of the LORD

The threads of Isaiah 11:2 are woven throughout the Bloom's as well as the Lorin Anderson and David Krathwohl's Taxonomies.

| # | <u>Original Bloom's Taxonomy (1956)</u> Levels | <u>Anderson and Krathwohl's (Revised Bloom's) Taxonomy (2001)</u> Levels | <u>Isaiah 11:2</u> |
|---|---|---|--|
| 1 | Knowledge | Remember | |
| 2 | Comprehension | Understand | Isaiah 11:2 (NKJV) The Spirit of the Lord shall rest upon Him, The Spirit of wisdom and understanding, The Spirit of counsel and might, The Spirit of knowledge and of the fear of the Lord. |
| 3 | Application | Apply | |
| 4 | Analysis | Analyze | |
| 6 | Evaluate | Evaluate | |
| 5 | Synthesis (create/build) | Create | |

Isaiah 11:2

Isaiah 11:2 (NKJV) The Spirit of the Lord shall rest upon Him, The Spirit of wisdom and understanding, The Spirit of counsel and might, The Spirit of knowledge and of the fear of the Lord.

Sources:

- Lexham English Bible
- Jubilee Bible 2000
- English Standard Version
- American Standard Version
- The Webster Bible
- New Revised Standard
- New International Version
- King James Version
- Hebrew Names Version
- The Darby Translation
- Young's Literal Translation
- Third Millennium Bible
- New Living Translation
- Revised Standard Version

From Isaiah 11:2, the Spirit of God is called –

- Wisdom and understanding is also defined as
- Wisdom and understanding, guidance and power - New Century Version
- Spirit that brings wisdom and understanding - The Message Bible
- Spirit of advice and power - GOD'S WORD Translation

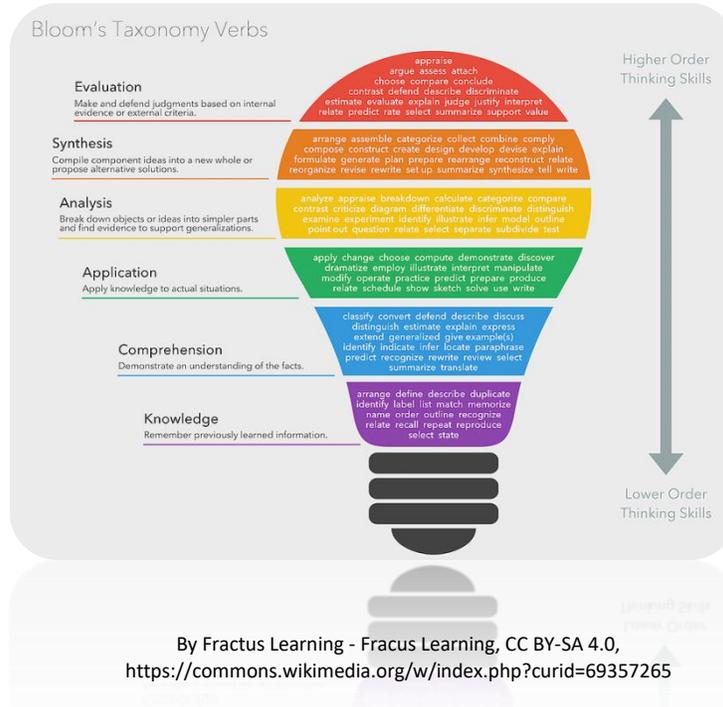
Spirit of counsel and might is called –

- Spirit of counsel and strength - New American Standard Bible
- The Spirit that gives direction and builds strength - The Message Bible
- Skill to rule his people - Good News Translation
- Spirit of counsel and strength - Holman Christian Standard Bible
- Spirit of counsel and power - The Complete Jewish Bible
- A spirit of planning and strength - Common English Bible
- The spirit of wise guiding and strength - The Bible in Basic English
- The spirit of counsel and of strength - Wycliffe Bible
- The spirit of counsel, and of fortitude - Douay-Rheims Catholic Bible

Here is additional information about the meaning of the matching Taxonomy Levels –

- Knowledge involves possessing facts, information, and skills acquired through experience or education
- Wisdom is the quality of having good understanding, experience, knowledge, and judgment.
- Understanding is the capacity of comprehending fully the sum of your knowledge of a certain topic. You know how it works or know what it means.
- Counsel is to provide facts, data, ideas, information, advice, direction, guidelines, direction, and instruction.
- Might involves strength, might, power, valour, bravery, force, mastery

Original Bloom's Taxonomy (1956)



| # | Level | Definition | Keywords |
|---|----------------------|---|--|
| 1 | Knowledge | recall, recognize or remember previously learned material, facts or information (specifics, universals, methods, processes, principles and generalizations, theories pattern, structure, or setting | arrange, define, describe, label, list, memorize, recognize, relate, reproduce, select, state, enumerate, identify, match, name, read, record, view, write, show, collect, examine, tabulate, quote, who, when, where |
| 2 | Comprehension | demonstrate understanding of facts and ideas, grasp/ understand meaning, re-state data in one's own words, interpret material (explaining or summarizing), extrapolate, translate material from one form to another | explain, reiterate, reword, critique, classify, summarize, illustrate, translate, review, report, discuss, demonstrate, re-write, estimate, interpret, theorize, paraphrase, reference, cite, convert, describe, generalize, give examples, make sense out of, restate (in own words), trace, understand |

Original Bloom's Taxonomy (1956)

| # | Level | Definition | Keywords |
|---|---------------------------------|---|---|
| 3 | Application | use or apply knowledge of, previously learned information, put theory into practice, use facts, techniques and rules in response to real or concrete situations, solve problems | use, apply, discover, manage, execute, solve, produce, implement, construct, change, prepare, conduct, perform, react, respond, role-play, act, administer, articulate, assess, chart, collect, compute, contribute, control, demonstrate, determine, develop, discover, establish, extend, include, inform, instruct, operationalize, participate, predict, preserve, produce, project, provide, relate, report, show, teach, transfer, utilize, calculate, complete, illustrate, examine, modify, classify, experiment |
| 4 | Analysis | break down of information, interpret elements, organizational principles, structure, construction; discover relationships between ideas; judge quality, reliability of individual components; identify motives or causes; finding evidence to support conclusions | analyze, break down, catalogue, compare, contrast, quantify, measure, test, examine, experiment, relate, graph, diagram, plot, extrapolate, value, divide, categorize, correlate, differentiate, discriminate, distinguish, focus, illustrate, infer, limit, outline, point out, prioritize, recognize, separate, subdivide |
| 5 | Synthesis (create/build) | apply prior knowledge and skills compiling/ putting together of information (elements and parts) developing new whole (unique structures, systems, models, approaches, ideas); creative thinking, operations | develop, plan, build, create, design, organize, revise, formulate, propose, establish, assemble, integrate, re-arrange, modify, adapt, anticipate, collaborate, combine, communicate, compile, compose, create, design, develop, devise, express, facilitate, formulate, generate, hypothesize, incorporate, individualize, initiate, integrate, intervene, invent, model, modify, negotiate, plan, progress, rearrange, reconstruct, reinforce, reorganize, revise, structure, substitute, validate, categorize, compare, contrast |

Original Bloom's Taxonomy (1956)

| # | Level | Definition | Keywords |
|---|----------|---|--|
| 6 | Evaluate | able to judge the value of material based on personal values/opinions/ external criteria, assess effectiveness of whole concepts, in relation to values, outputs, efficacy, viability; think critically, perform strategic comparison and review; present and defend opinions by making judgments about information | review, justify, assess, present a case for, defend, report on, investigate, direct, appraise, argue, project-manage, appraise, compare & contrast, conclude, criticize, critique, decide, defend, interpret, judge, reframe; support, rank, grade, test, measure, recommend, convince, select, explain, support |

Anderson and Krathwohl's (Revised Bloom's) Taxonomy (2001)

Anderson and Krathwohl's (Revised Bloom's) Taxonomy (2001)

| # | Level | Definition | Keywords |
|---|------------|---|--|
| 1 | Remember | Recall facts and basic concepts recall, recognize or remember previously learned material, facts or information (specifics, universals, methods, processes, principles and generalizations, theories pattern, structure, or setting | arrange, define, duplicate, describe, find, label, list, locate, memorize, repeat , recognize, relate, reproduce, select, state , enumerate, identify, match, name, outline , read, retrieve , record, view, write, show, collect, examine, tabulate, quote, who, when, where |
| 2 | Understand | Explain facts and concepts demonstrate understanding of facts and ideas, grasp/ understand meaning, re-state data in one's own words, interpret material (explaining or summarizing), extrapolate, translate material from one form to another | explain , reiterate, reword, critique, classify, summarize , illustrate, translate , review, report, discuss , demonstrate, re-write , estimate, interpret, infer , theorize, paraphrase, reference, cite, convert, comprehend, describe, identify, locate, recognize, select , generalize, exemplify, infer, compare , make sense out of, restate (in own words), paraphrase , trace, understand |

Anderson and Krathwohl's (Revised Bloom's) Taxonomy (2001)

| # | Level | Definition | Keywords |
|---|-----------------|---|--|
| 3 | Apply | Use information in new situations use or apply knowledge of, previously learned information , put theory into practice, use facts, techniques and rules in response to real or concrete situations, solve problems | use, apply , discover, manage, execute, solve, implement , construct, carry out, change, prepare , conduct, perform, react, respond, role-play, act, administer, articulate, assess, chart, collect, compute, contribute, control, demonstrate, exhibit, implement, interpret, operate, schedule, sketch , determine, develop, discover , establish, extend, include, inform, instruct, operate , participate, predict , preserve, produce , project, provide, relate , report, show, solve , teach, transfer, utilize, calculate, complete, illustrate, examine, modify , classify, experiment |
| 4 | Analyze | Draw connections among ideas break down of information, interpret elements, organizational principles, structure, construction; discover relationships between ideas; judge quality, reliability of individual components; identify motives or causes; finding evidence to support conclusions | analyze, break down , catalogue, compare, contrast , quantify, measure, test, examine, experiment, relate , graph, diagram, plot, extrapolate, value, divide, categorize, correlate, deconstruct, differentiate, diagram, organize, identify, discriminate, distinguish, question, find, structure, focus, select, illustrate, infer, integrate , limit, outline , point out, prioritize, recognize, separate , subdivide, attribute |
| 5 | Evaluate | Justify a stand or decision able to judge the value of material based on personal values/opinions/ | review, justify , assess, present a case for, defend, report on, investigate, direct, appraise, argue , project-manage, appraise, compare & contrast, conclude, criticize, check, critique, |
| 5 | Evaluate | external criteria, assess effectiveness of whole concepts, in relation to values, outputs, efficacy, viability; think critically, perform strategic comparison and review; present and defend opinions by making judgments about information | coordinate, detect, monitor, critique , decide, describe, defend, discriminate , interpret, judge , reframe; support , rank, grade, test , measure, recommend, convince, select, explain, relate, interpret, support, value, weigh , check, summarize, hypothesize, experiment |

Anderson and Krathwohl's (Revised Bloom's) Taxonomy (2001)

| # | Level | Definition | Keywords |
|---|---------------|--|---|
| 6 | Create | Produce new or original work apply prior knowledge and skills compiling/ putting together of information (elements and parts) developing new whole (unique structures, systems, models, approaches, ideas); creative thinking, operations | develop , plan, build, create , design , organize, revise, formulate, propose, establish, assemble , construct , conjecture , integrate, rearrange, modify, adapt, anticipate, collaborate, combine, communicate, compile, compose, create, design, develop, devise , express, facilitate, formulate , author , investigate , generate , hypothesize , incorporate, individualize, initiate, integrate, intervene, invent , make , model, modify, negotiate, plan , produce , progress, rearrange, reconstruct, reinforce, reorganize, revise, structure, substitute, validate, categorize, compare, contrast |